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SESSION 2019-2020 (HOLIDAY HOMEWORK)

Dear Parents,

Summer time is an excellent time to spend quality time with your children. A time to reconnect with our kids, friends and family so:

- Take your child for an outdoor visit.
- Have at least one meal together.
- Visit your relatives, elders; ensure they spend quality time with their grandparents.
- Read Newspaper with them and encourage them to find 5 new words and their meanings as well.
- Try to use these 5 words in your daily routine.
- Knowledge about plants and trees are an integral part of child's growth. Encourage your child to plant a sapling.
- Share stories about your childhood and your family history with your child.

Dear Students,

Summer vacation is the most cherished gift for you all. It is the time for you to enjoy and experience it with full vigor. During the long scorching summer spend your time in a meaningful and interesting way so that you will be in touch with the school work and at the same time have lots of fun and frolic.

We are sure this holiday homework will enhance your creativity & knowledge and you will enjoy while completing it. Be original, innovative & creative and start working from day 1. Do not leave your home work for last minute it may hamper your creativity.

Note: Revise and learn all work done in class.

- Read chapters thoroughly and practice 1 page of writing daily in separate thin copy from newspaper (ENGLISH & HINDI)
- Maths: Practice all work in rough copy.
- Work to be done in activity copy where A4/A3 and other specifications are not mentioned. Submit your work in handmade folder.
- Last date for submission of Holiday Homework is **4th July'2019**. **Holiday Homework will be considered as Subject Enrichment activity and marks will be assigned accordingly.**

Holiday Homework will be judged on following parameters:

Presentation	Content	Originality	Creativity
5	5	5	5

School reopens on **1st July'2019**.

HAPPY HOLIDAYS!!!!!!

GRADE 5

ENGLISH:

1. Read any two stories from story book “A Very Naughty Bear”. Fill in your journal accordingly.
2. Write 5 important headlines from newspaper in your activity notebook daily for 15 days.
3. Express your thoughts on “**How pollution and Global Warming is affecting the nature?**” What measure should be taken to save Mother Earth. Creatively express your views in your Activity notebook. Also underline 10 nouns and mention their kinds as well.

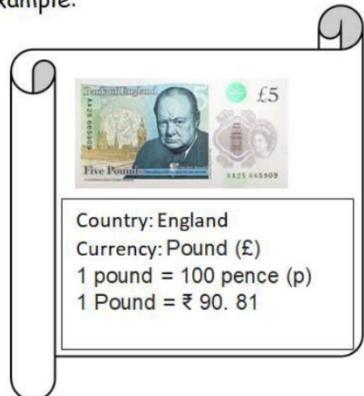
MATHS

ACTIVITY:

Collect information about different currencies around the World and compare with Indian currency. Draw /paste currencies of different countries.

Criteria: · Research on around 5 to 7 countries’ currencies including Indian currency. · Collect the images, name and symbol for each of them. · Compare each currency value with Indian currency. · **Make an album / collage** on A3 sheet to represent collected information. By this Students will understand about the financial interdependence of countries around the World. · Students will learn about function and comparison of currencies.

Example:



2. To Enhance Problem Solving & Critical Thinking Skill

RIDDLES (in Activity notebook)

1. Add the number to the number itself and then multiply by 4. Again divide the number by 8 and you will get the same number once more. Which is that number?
2. You are given 3 positive numbers. You can add these numbers and multiply them together. The result you get will be the same. Which are the numbers?
3. You are given a telephone and asked to multiply all the numbers on the device’s number pad. What will be the answer?

3. KNOW ABOUT THE NUMBERS: Form a 6 digit largest and smallest number(**in Activity notebook**)

CRITERIA: - Form 10 chits by writing different numbers (0 – 9) on it. Put it in a bowl. Take one chit from it randomly and record the number. Repeat it for six more times. Now arrange all the numbers to form a largest 6-digit number and smallest 6-digit number.

Follow the above steps and fill in the blanks

- Digits = _____
- Largest number = _____
- Smallest number = _____

- Compare numbers by using symbols $>$, $<$, $=$

 - International number system (in words)

 - Indian number system (in words)

 - Successor of largest number = _____
 - Predecessor of smallest number = _____
 - Expanded form: _____
- (Students will be able to understand number concept.)**

HINDI: नीचे दिए गए संकेत बिंदुओं की सहायता से प्रदूषण का प्रभाव शीर्षक पर निबंध लिखें। (in activity notebook)

- प्रदूषण का अर्थ , एवं प्रकार ,प्रदूषण एक गंभीर समस्या , दिन प्रतिदिन बढ़ते प्रदूषण के कारण , रोकथाम के उपाय , उपसंहार
- अपने क्षेत्र में बढ़ती गंदगी की शिकायत करते हुए संबंधित स्वास्थ्य अधिकारी को पत्र Activity Copy में लिखिए। (R.No: 1-15)

समाचार पत्र या मैंगजीन के किसी के किसी लेख को(activity notebook) पर लगाकर उसमें से १५ कठिन शब्दों का वर्ण विच्छेद कीजिए। (R.No: 16 onwards)

EVS.

1. Look into your trash bin at home. Segregate them into organic (kitchen waste), Recyclable (glass, plastic, paper) and Garbage (waste). Take relevant picture and paste the same in Activity notebook. Conclude why do you think segregation is important before dumping this waste?
2. Let's utilize paper cups, tetra pack containers, pearl pet bottles, bottle covers and paper bags in more creative and efficient way and make any two items using them.

COMPUTER: Write short notes on the following topics and submit them on coloured A4 size sheets:

(i) Worksheet (ii) Workbook (iii) Name box (iv) Formula bar (v) Cell (vi) Sheet tabs

2. Prepare L-1 "Spreadsheet Tools" for objective type Computer Assessment in July'2019.

FRENCH: Present yourself, your mother, your father and all other family members of your family (Like your age, name , address and nationality) in French on colorful A4 sheet.

2.Prepare a chart on French counting, alphabets.

SANSKRIT: " ग्रीष्म ऋतु " में प्रयोग करने वाली १० वस्तुओं के नाम 'चित्र सहित" संस्कृत भाषा में A - ३ शीट पर लिखिए तथा बालक शब्द रूप याद करो।

ART: Be creative in making any one item: cushion covers/ quilts/ carry bags/ curtains etc out of old fabric items living at home.

LET'S EXPERIENCE: MAKING A GAME SET (EDUCATION 3.0)

- On the specified topic given below, learner has to make the desired puzzle set using thick sheets, cardboard pieces, beads, clay, SHILPKAR clay, straws, sticks etc.
- TOPICS – Parts of Brain - Roll no. 1-10; Respiratory System - Roll No. 11-20; Digestive System - Roll No. 21-30; Abacus (till thousands) - Roll No. 31-40 and Skeletal System - Roll No. 41 & above.
- Materials used can vary depending upon the item or puzzle.

